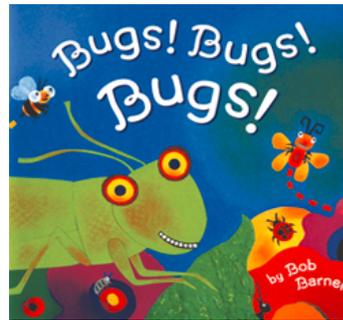


Virtual at Home Storytime
Presented by Miss Angela



Check out the book ***Bugs! Bugs! Bugs!*** By **Bob Barner** on [Bookflix](#). Each day, Monday through Friday, read the book with your child. After reading the book, complete the provided activities.

Repetition is important for strengthening neural pathways in the brain, building language skills, developing a robust vocabulary, and allows children to take an active part in the reading process through memorization and prediction.

Monday- Read with your child. Use alternative methods of reading by watching the story. Then read the nonfiction book paired with it. Let your child use the read-along feature to read the book on their own.

Tuesday- Sing with your child. Use your hand to count sing the rhyme *5 Little Ladybugs* featured below. You can even make ladybug finger puppets if you wish! Visit [Artsy Momma's](#) website for inspiration on your puppet design.

*I saw a little ladybug flying in the air,
But when I tried to catch her, two bugs were there.*

*Two little ladybugs flew up in a tree.
I tiptoed very quietly, and then I saw three.*

*Three little ladybugs-I looked for one more.
I saw one sitting on the ground, that made four.*

*Four little ladybugs-another one arrived.
I saw her sitting on a flower, and that made five.*

Five little ladybugs, all red and black-

I clapped my hands and shouted, and they all flew back!

Wednesday- Talk with your child. Play the word match game featured with the book on [Bookflix](#) to talk about terms they may have learned from the book. Talk about what your child sees in the picture that is revealed at the end of the word match game.

Thursday- Play with your child. Go outside and have a bug scavenger hunt. If you have one at home you can use a magnifying glass to help you look. You can also use a field guide or your smartphone to look up the different kinds of bugs you find. Did you find any ladybugs? What other bugs did you find?

Friday- Write with your child. Together with your child create your own bug field guide. Have them draw and label pictures of different bugs. Write in your book or talk about the information you have learned this past week.