



Check out the book **It's Spring** by **Linda Glaser** on [Hoopla](#). Each day, Monday through Friday, read the book with your child. After reading the book, complete the provided activities. I like this book because at the end of the story there are many nature activities you can do with your child to extend learning about spring.

Repetition is important for strengthening neural pathways in the brain, building language skills, developing a robust vocabulary, and allows children to take an active part in the reading process through memorization and prediction.

Monday: Read the book with your child & look at the pictures. Ask if they know what the animals & plants are. Have they seen any in their yard or neighborhood?

Tuesday: Play with your child. Take a walk outside with your child. Look for birds. Can you see them? Can you hear any? What budding plants do you see? What can they smell? If there are puddles, stomp through them. (if it's OK with you that they get wet.) Flap their arms like birds. Hop like frogs. Waddle like ducks or geese.

Wednesday: Sing rain songs with your child.

**If all the raindrops
Were lemon drops and gumdrops
So what a rain that would be**

**Standing outside with my mouth open wide
Ah, ah, ah, ah, ah, ah, ah, ah, ah**

Rain, rain, Go away.

Come again another day.

Little (child's name) wants to play.

(Sing another verse inserting someone else's name.)

Thursday: Write with your child. Draw some pictures of the things you see in the book or that you saw on your walk outside. Name some things you saw & write some of the letters you know.

Friday: Talk with your child. Take another walk or go into your backyard & collect things you find on the ground: leaves, feathers, pinecones, twigs. Name what you are collecting. Take them home and glue them to a piece of cardboard. (The back of a cereal box works great.) Have your child "read" the book back to you, even making up stories about the illustrations on each page.