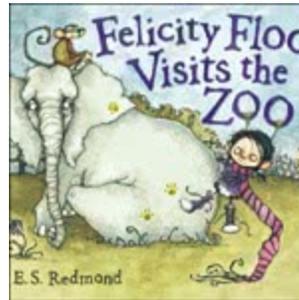


Virtual at Home Storytime
Presented by Miss Angela



Check out the book ***Felicity Floo Visits the Zoo*** by **E.S. Redmond** on [Tumblebooks](#). Each day, Monday through Friday, read the book with your child. After reading the book, complete the provided activities.

Repetition is important for strengthening neural pathways in the brain, building language skills, developing a robust vocabulary, and allows children to take an active part in the reading process through memorization and prediction.

Monday-Read with your child. Go through the book and encourage your child to make all the sounds the animals make such as “Achoo!” and “Boo-Hoo.” Since the text rhymes and is somewhat predictable, see if your child can finish some of the sentences. Feel free to pause the read-along to study the illustrations and words on each page.

Tuesday-Talk with your child. Now would be a good time to talk about the spreading of germs with your child and how people get sick. If you are looking for a way to discuss current events with your child such as the COVID19 virus and why things may be different as we start to leave our houses feel free to use the following links and resources:

- [Zero to Three](#)
- [MiDHHS](#)
- [CDC](#)
- [PBS](#)

Wednesday- Sing with your child. Explore the new songs “*Wash Your Hands*” or “*Til the Virus Ends*” on [Tumblebooks](#). Practice the actions of the song by washing your hands at the same time or acting out the actions.

Thursday-Write with your child. Talk about how the character Felicity might feel if she discovered that she made all the animals at the zoo sick. Then create a note, letter, or draw a picture imagining what she might say to them.

Friday-Play with your child. Use toys and props around the house to create your own zoo full of sick animals. Then pretend to be a doctor. Discuss what a doctor does to examine someone who is sick. You can also give your child the option to use tissues, band-aids or something that can act as a bandage to help each animal feel better.