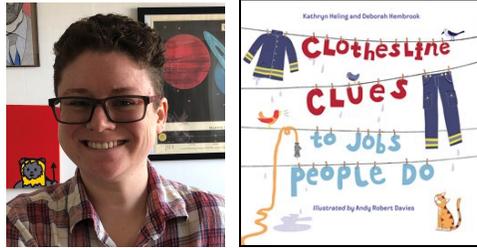


Virtual at Home Storytime
Presented by Everett Pine



Check out the book *Clothesline Clues to Jobs People Do* by Kathryn Heling, Deborah Hembrook, Andy Robert Davies on [Hoopla](#). Each day, Monday through Friday, read the book with your child. After reading the book, complete the provided activities.

Repetition is important for strengthening neural pathways in the brain, building language skills, developing a robust vocabulary, and allows children to take an active part in the reading process through memorization and prediction.

Monday- Read with your child. Each page of the book starts by rhythmically listing items for a given job, then you turn the page and find out what the job is. Stop before turning the page and ask your child to finish by guessing what job it might be. Then turn the page and find out. Do this for each job. Note: This book has a read-along feature which helps highlight each word and you can adjust the pace of the book to match your reading style.

Tuesday- Write with your child. The mail carrier is a reappearing character in the book. This is a great opportunity to delve further into what mail carriers do - deliver the mail (e.g. letters). Ask your child who they might want to write a letter to. Signing the letter is a great opportunity for your child to practice the saying and/or writing of the letters of their name. Perhaps they may want to include a drawing of their favorite book character or a drawing of their family. Just like each character in the book has an outfit specific to their job, what might each of your family members be wearing?

Wednesday- Talk with your child. Read through the book again with your child. Spend time on each page investigating the different items illustrated for the job and any images that reappear through the book (e.g. cat, mail carrier, etc.). This is a great way to link words with images as well as increase vocabulary confidence by recognizing familiar images and learning new ones.

Thursday- Sing with your child. Listen to this [What Do You Do?](#) song. You can also sing along to the repeating lines and act out the different actions for each job. This is a great way to develop listening skills and learn new words. Keep the song going and think of other jobs you could act out and sing about to the same tune.

Friday- Play with your child. Ask your child what jobs they know. You can also look up a list or give them examples of what family members do. Have your child pick a job then ask them what clothes would that person wear? What items/tools might they use or have? Then find items/clothes around the house to dress up for that job. Bonus points for make-believe (e.g. a spatula becomes a musical conductor's wand).