

**Virtual at Home Storytime**  
**Presented by Ms. Kim**



With



Check out the book, ***Rain!*** By Linda Ashman on [Hoopla](#). Each day, Monday through Friday, read the book with your child. After reading the book, complete the provided activities.

**Repetition is important for strengthening neural pathways in the brain, building language skills, developing a robust vocabulary, and allows children to take an active part in the reading process through memorization and prediction.**

**Monday**-Talk with your child. This book has several topics you could discuss with your child. You could use it to talk about emotions or how people can affect each other's feelings. Alternatively, you can discuss how weather can sometimes make us feel happy or sad. For slightly older children, consider talking to your child about the idea of perspective and how one thing can be perceived in different ways. Remember, the key is to ask open-ended questions and have a conversation!

**Tuesday**-Sing with your child. So many songs have been written about rain, it's no wonder we have feelings about it. Try to incorporate these two songs into a few different places in the book while you're reading the story to your child. Can you think of any other songs about rain that you could add in addition to these?

**Raindrops**

*Raindrops, raindrops (wiggle fingers like rain)*

*Falling down (wiggle fingers toward the ground)*

*Pitter-patter on the ground! (tap fingers on ground)*

*Here's my umbrella, keeping me dry (form "umbrella" over head with arms)*

*When I'm walking in the rain, I hold it so high! (stretch hands above head)*

**Rain is Falling on You** (to the tune of "Happy Birthday")

*Rain is falling on you,*

*Rain is falling on me,*

*Rain is falling on everyone,*

*Rain is falling, Yippee!!!*

**Wednesday**-Write with your child. Pair this book with a non-fiction book about rain or precipitation (non-fiction materials are available through many of our [online resources](#)). After reading both books together, have your child draw you a picture using some of the elements discussed in both books. Then have your child tell you a new story using their picture.

**Thursday**-Read with your child. Read the book in a new way:

1. Ask your child to “read” the book to you, another family member, or a family pet!
2. Have a “word” scavenger hunt using different words in the book! Some of the words in this book are repeated. Can you and your child count the number of times certain words are used repeatedly? Pick words like, rain, ribbit, yum, and café. You can also pick words that only appear once, like chai.
3. Together with your child physically act out the book but swap roles! Have the child play the cranky adult and have the adult play as the happy child.

**Friday**-Play with your child! Engage in dramatic play with your child. In the book, the child and his mother visit a café for a sweet snack. Find a printable menu online (or use a menu you have in the house) and some scrap paper and a pencil. Give your child the opportunity to be the barista and take your order. Creative food choices are okay! Coffee houses can have spaghetti dinners! Make sure to use the language associated with going to a restaurant to help grow your child’s vocabulary. Don’t forget to tip your barista on your way out.